



Direct Dial/Ext: 03000 422252  
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Date: 1<sup>st</sup> November 2021

Dear Member

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE) - TUESDAY, 2 NOVEMBER 2021**

I am now able to enclose, for consideration at next Tuesday, 2 November 2021 meeting of the Standing Advisory Council on Religious Education (SACRE), the following report(s) that were unavailable when the agenda was printed.

**Agenda Item No**

**8 RE Consultant Report (Pages 1 - 22)**

Yours sincerely

A handwritten signature in black ink, appearing to read 'B. Watts', is written over a faint, illegible printed name.

Benjamin Watts  
General Counsel

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## **The WIRE Award: What is it?**


The WIRE award is a SACRE-led project which seeks to encourage all Kent schools to be increasingly proactive with their RE, to widen their doors, and become more inclusive. The award:

- works on an annual basis
- requires schools to complete four simple elements
- is free to schools
- supports British Values

We want all schools to feel they can apply for and achieve this award. All schools should be able to achieve the award and receive a certificate confirming their commitment to 'Widening Inclusivity in RE'.

Full details from: [pennysmithorr@gmail.com](mailto:pennysmithorr@gmail.com)

## **SACRE: Who are we?**

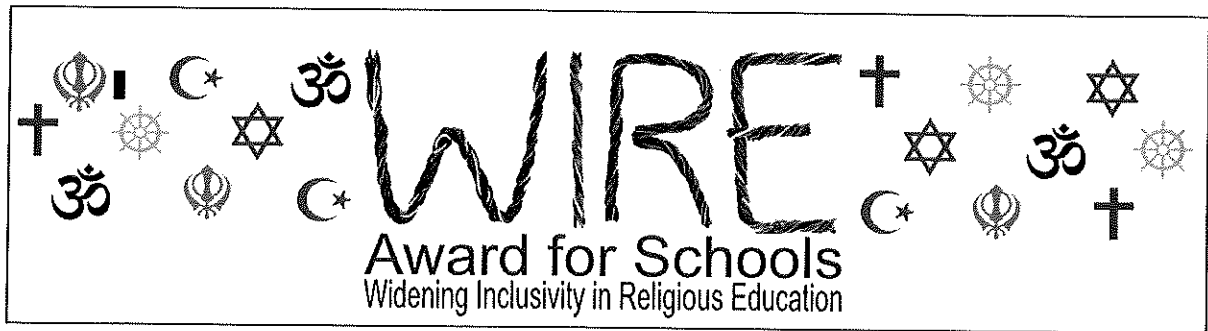


The WIRE award is being run by Kent SACRE – the Standing Advisory Council for RE. This statutory body holds responsibility for advising the Local Authority on matters to do with RE and Collective Worship in Kent Schools and can offer support to all schools.

SACRE wants to encourage all schools to develop their RE provision in positive and outward-looking ways. The WIRE award is one way in which it hopes to do this.

OFSTED view the provision of quality RE as vital in realising the potential of a child and this award will undoubtedly assist a school in clearly demonstrating the high standard of their delivery.

**The WIRE was initiated by Bristol and South Gloucestershire SACREs to whom thanks go from Kent SACRE for such an excellent idea.**



## **The Wire Award – How to apply**

### Widening Inclusion in Religious Education

This project seeks to encourage and support good practice in Religious Education through rewarding schools which

- take students / staff on visits to places of worship and ensure they meet members of a variety of faith communities
- encourages members of staff to attend and benefit from further training through Religious Education CPD
- go the extra mile in RE by entering an RE competition or arranging an RE-related event during the school year

Kent SACRE looks forward to hearing from RE Subject leaders or headteachers whose schools meet the criteria. SACRE is happy to award multiple certificates to a school where class teachers can show they have met all the criteria individually.

All four elements have to be completed within an academic year and must be supported by the required evidence at time of application. Schools may apply for an award on an annual basis, and the award would endure for 2 years.

***Where possible a SACRE member would like to present certificates personally in school.***

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# The Wire Award – Application Form

Widening Inclusion in Religious Education

To register your interest and intention to apply for this award please complete the following:

**This application is for the 12 18 months period between  
February 2020 and July 2021**

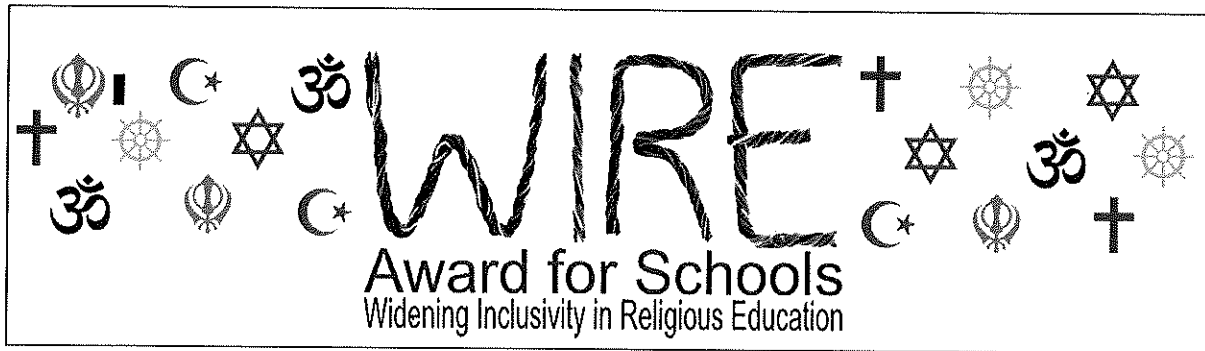
**Date of submission:**

<b>Name and full postal address of school</b>	St George's CEP School, Old London Road, Wrotham, Kent TN15 7DL
<b>Name of Headteacher</b>	Mrs Elizabeth Rye
<b>Name and role of staff member applying for the WIRE award</b>	Miss Natasha Brownfield RE / Collective Worship Lead
<b>Contact e-mail address of above</b>	n.brownfield@st-georges-wrotham.kent.sch.uk

**Please send this application form- before you start on the activities, so we know you are taking part, to Penny Smith-Orr, RE Consultant to Kent SACRE: [pennysmithorr@gmail.com](mailto:pennysmithorr@gmail.com)**

**Final Submissions will be seen at the next termly SACRE meeting.**

**The WIRE was initiated by Bristol and South Gloucestershire SACREs to whom thanks go from Kent SACRE for such an excellent idea.**



This is a free award offered by Kent SACRE\* for schools and teachers dedicated to ensuring that their RE provision is broad and inclusive.

**To achieve the award, you must apply to Kent SACRE via [pennysmithorr@gmail.com](mailto:pennysmithorr@gmail.com) before you start, complete 4 activities and then send in the proofs as below. :**

1. Attend an RE conference / RE course / RE Network meeting.
2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there
3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member  
*Or* Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith
4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school  
*Or* Enter a Competition to do with RE

SACRE meets once a term and final submissions from a school will be looked at during the next SACRE meeting after they are sent.

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## Explanation of the criteria for the WIRE Award:

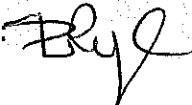
<p><b>1. Attend an RE conference/ RE course/ RE Network meeting.</b></p>	<p>This could be an RE conference run in Kent, or London, or a national one, such as those run by NATRE.</p> <p>It could be a locally run RE course but should be one run outside your own school, not a staff meeting.</p>
<p><b>2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there</b></p>	<p>This visit could be to a local parish church or chapel but a visit to name parts of the church, or hunt for historical items, is not sufficient, neither is a visit for a service e.g. Harvest or Christmas Carols.</p> <p>The visit must involve meeting a Christian minister or member of the community using the place for worship. It should involve engagement with the key beliefs and practices of Christians.</p>
<p><b>3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member</b></p> <p><i>OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</i></p>	<p>This visit could be to any place of worship from another faith e.g. Sikh Gurdwara, Hindu Temple, Jewish Synagogue, Muslim Mosque. The visit could involve taking pupils but could also be a staff trip to improve teacher background. It must involve interaction with one or more community members and conversation about key beliefs and practices.</p> <p>An alternative is to invite a member of a faith community to come and share a lesson with pupils. This should involve pupils sharing their learning about the visitor's faith so far and asking questions which take their learning further. A 'flying' visit with no preparation or follow-up will not count.</p> <p>Schools are recommended to use the services of Kent SACRE and any local Interfaith group contacts to assist them in identifying suitable places of worship in their area.</p>
<p><b>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school</b></p> <p><i>Or Enter a Competition to do with RE and submit a brief report to SACRE</i></p>	<p>This could be any RE focused event in which the pupils are invited to explore aspects of faith as expressed locally and nationally.</p> <p>Alternatively, schools might design and report on their own RE competition provided it draws on more than one religion.</p> <p>Any member of SACRE would be available to attend any award ceremony the school hosts that recognises pupil involvement and achievement.</p>

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# The Wire Award - Evidence Form





**Please note: SACRE is looking for evidence not essays.**


Element	Evidence required
<p><b>1. Attend an RE conference/ RE course/ RE Network meeting.</b></p>	<p><b>Title and venue of course / conference</b></p> <p>27<sup>th</sup> February 2020 – RE RSG (Rochester) – led by Virginia Corbyn            27<sup>th</sup> February 2020 – RE Subject Leaders Meeting – led by Penny Smith Orr            3<sup>rd</sup> March 2020 – SACRE Meeting            16<sup>th</sup> June 2020 – SACRE Meeting (online)            5<sup>th</sup> November 2020 - RE RSG (Rochester) – led by Virginia Corbyn (online)            3<sup>rd</sup> November 2020– SACRE Meeting (online)            5<sup>th</sup> November 2020 - RE RSG (Rochester) – led by Virginia Corbyn (online)            25<sup>th</sup> February 2021 - RE RSG (Rochester) – led by Virginia Corbyn (online)            16<sup>th</sup> March 2021 – SACRE Meeting (online)            10<sup>th</sup> June 2021 - RE RSG (Rochester) – led by Virginia Corbyn (online)            21<sup>st</sup> June 2021 – ALTUS RHE Curriculum for Church Schools (online)            22<sup>nd</sup> June 2021 – SACRE Meeting (online)</p> <p>Also booked on National College webinars –            Primary Religious Education, a deep dive into curriculum intent            Primary Religious Education, a deep dive into curriculum implementation            Primary Religious Education, a deep dive into curriculum impact</p> <p><b>Copy of course certificate with appropriate name shown OR signature of course leader OR headteacher.</b></p> <p>I certify that <u>Natasha Braumfield</u> attended the above conference / course / meeting.</p> <p>Name: Elizabeth Rye .            Signature: </p>

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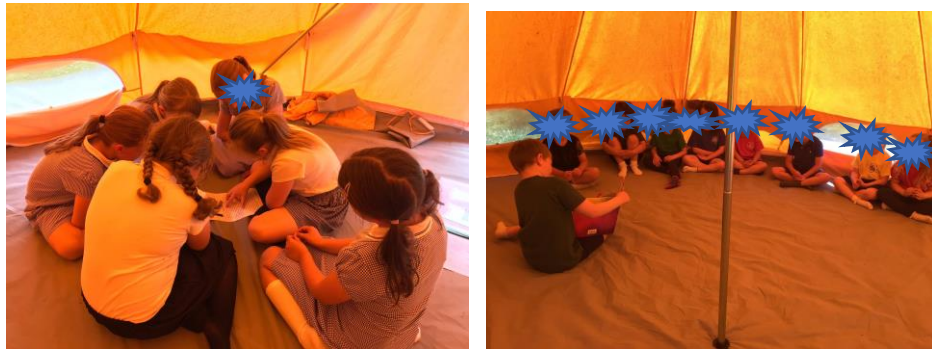
<p>2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there</p>	<p><b>Name of Christian Place of Worship visited</b> St George's Church, Wrotham</p> <p><b>Date of visit</b> 13<sup>th</sup> February 2020</p> <p><b>Class details – year group and numbers</b> Year 1 – 30 children</p> <p><b>Brief details of what took place i.e. RE context of visit / link to report on school website</b> Fact finding, learning the names of the items found in a church. Completed the 'Children's church guide.' (See attached booklet – unfortunately, I do not have a child's copy as this was sent home). They were shown around by Edward, the rector. He answered questions as they arose.</p> <p><b>Signature of headteacher:</b>  See attached photo / Tweet</p> <p><i>Additional information e.g. photo or brief report from a child is welcome, or a copy of child's thank you letter, or link to school gallery pictures of the visit.</i></p>
<p>3. OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</p>	<p><b>Name of visitor</b> Mrs Nicky Younousi</p> <p><b>Date of visit</b> Tuesday 6<sup>th</sup> July 2021</p> <p><b>Class details – year group and numbers</b> Hazel Class, Year 5 (26 children)</p> <p><b>Brief details of what took place and the RE context of the visit / link to details on school website</b> Prior to our meeting, we created questions that we wanted to find out. Mrs Younosi met with us virtually and answered these questions, talking about her faith and then answered any other questions we had. Following this, Hazel Class wrote thankyou letters and also created a poster page, showing what they learnt about being a Muslim in Britain today (our key question of the unit)</p> <p>This was shared with parents via Class Dojo (see attached screen shot)</p> <p><b>Signature and brief comment from member of the community / or email / or head's signature</b>  See attached e mail</p> <p><i>Additional information e.g. photo or brief report or copy of thank you letter from a child is welcome. Photos of children's follow-up work or sharing of children's questions also welcomed.</i></p>

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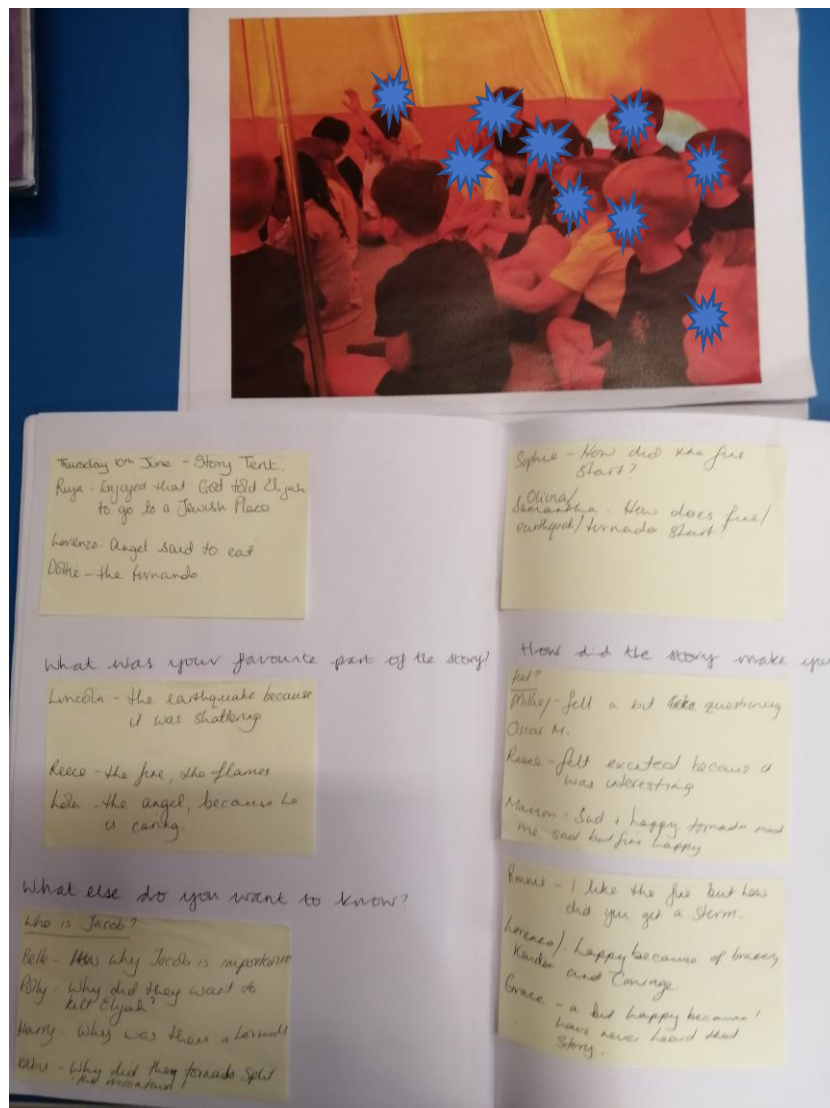
<p><b>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school</b></p>	<p><b>Brief description of the event:</b></p> <p>Between 7<sup>th</sup> – 18<sup>th</sup> June, we held a 'Story tent' event. Each class had two timetabled sessions where they visited the story tent. During each session, a story from another faith was read (from a choices of Islam, Jew, Sikh, Hindu) and discussed. Children made some thoughtful comments and this was enjoyed by both children and adults alike.</p> <p><b>Please attach a short report on the event, preferably written by pupils or recorded in pictures, a scrapbook or as a video / or provide website link to such details.</b></p> <p>Please see attached photographic evidence, evidence from Class Big Books, comments from children, ClassDojo links where this has been shared with parents (and parental comments too). This was also published in our School and RE Newsletter (attached)</p> <p><b>Alternatively, you could invite a member of SACRE to attend.</b></p> <p>Due to Covid restrictions, this was not possible.</p>
<p><b>Headteacher's signature</b></p>	<p>I agree that this application for a WIRE award is accurate and representative of our commitment to widening inclusivity in RE.</p> 

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Each class from Year R to Year 6 had two sessions in the specially set up Story Tent. During each session, teacher shared a story from another religion which was different to the religion being studied this term. We then discussed the story and began to make links between the religion and the ones known by the children. (See examples below from Year R and 4)



Each class then showed their learning in their RE Big Book (see an example below from Year 1)



Thursday 10th June - Story Tent.  
 Riya - Enjoyed that God told Elijah to go to a Jewish Place  
 Lorenzo - Angel said to eat Dotti - the Fernando

What was your favourite part of the story?  
 Lincoln - the earthquake because it was shattering  
 Reece - the fire, the flames  
 Lola - the angel, because he is caring

What else do you want to know?  
 Who is Jacob?  
 Belle - How why Jacob is important  
 Billy - why did they want to kill Elijah?  
 Harry - Why was there a tornado?  
 Ella - Why did they tornado split the mountain?

Sophie - How did the fire start?  
 Olivia/Samantha - How does fire/earthquake/tornado start

How did the story make you feel?  
 Milly - felt a bit like questioning Oscar M.  
 Reece - felt excited because it was interesting  
 Mason - Sad + happy tornado and the sad but fire happy

Ronan - I like the fire but how did you get a storm.  
 Lorenzo - happy because of bravery, kindness and courage.  
 Grace - a bit happy because I have never heard that story.

This was publicised via each classes Dojo page (see an example below from Year 5) and also in the RE / CW Newsletter (and the school newsletter too).

See below for parents feedback too!

**Miss Brownfield**  
Hazel

Jun 11

1/7

We loved our time in the story tent today. We read a story of a Muslim and Jewish child who were surprised about how much they had in common. We learnt that whatever our faith, we all share the same qualities. Some really thoughtful comments. ❤️

9 likes · 1 comment · 30 views

Like Comment

**Amanda Hodges** (Lucy H's parent) 4d  
fantastic idea



Beech Class, year 1 visited the church as part of their unit 'What is the Good News that Jesus brings?' They investigated where the good news in church was read from and linked the eagle to news being spread. They were shown round by the Rector, Edward.

Follow up work was completed but as this was prior to COVID in the classroom move the work was not kept.

Their visit was shown on the school Twitter feed (below) and in the RE / CW Newsletter (attached)



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Our learning wall, showing our learning in the unit, prior to asking questions:



Prior to the Zoom Meeting, Hazel Class created questions that they would like to ask Mrs Younosi, using their knowledge from the Islam unit 'What does it mean to be a Muslim in Britain today?' (see attached)

ZOOM



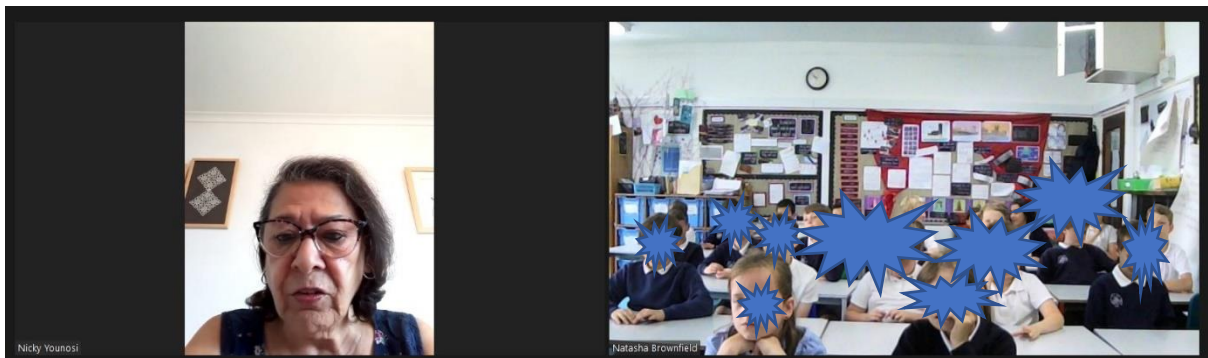
Nicky Younosi <nickysyounosi@gmail.com>

Yesterday, 09:40  
N Brownfield

Reply all

Really good and relevant questions. They have been taught well to ask these. Congratulations.

Our Zoom meeting:



Nicky Younosi <nickysounosi@gmail.com>  
Today, 17:02

🔗 | ▾

Thanks. I enjoyed it too. Most impressed by their questions. Compliments to you for teaching them and raising awareness. Please pass on my love and best wishes and "extra prayers" for their safety. Always ready to support.

\*\*\*

N Brownfield

Today, 16:58

Nicky Younosi <nickysounosi@gmail.com> ▾

🔗 Reply all | ▾

Hi Nicky,

Sorry there were a few technical issues at the start. Just to say a huge thank you - we had a lovely afternoon and to captivate my Year 5's on a wet and windy afternoon is no mean feat!

They are writing thank you letters tomorrow, saying what they have learnt! At the end of the day, everyone shared at least one new fact they had learnt, so it certainly had a huge impact on them and has really increased our enthusiasm for RE!

Have a lovely evening

Natasha

## We informed parents via Class Dojo



Following our Zoom meeting, we wrote thank you letters, thanking Mrs Younosi for her time (see attached).



St Georges CEP  
Old London Road  
Wrotham  
Kent  
TN15 7DL  
July 7<sup>th</sup> 2021

Dear Mrs Yainusi

When you joined our zoom meeting I really appreciate you coming. I found it very helpful answering all our questions we asked I never knew that there parts of the Bible in your Quran (that was the thing I learnt, most helpful I am thanking you again for your advice.

Secondly we are learning about Muslims so your advice was excellent for my Muslim knowledge in RE. The next bit of helpful advice you told me was that 2.5 million people go to Mexico in December.

Thirdly the most helpful piece (again) was that when you can meet your self a muslim and whatever religion you believe in then if people say your Muslim you can still stay Muslim or whatever religion you believe in.

Thanks,  
[Redacted]

St Georges CEP  
Old London Road  
Wrotham  
Kent  
TN15 7DL  
July 7<sup>th</sup> 2021

Dear Mrs Yainusi

I appreciate you giving up your time to talk to us.

We loved speaking to you about how you do things as a Muslim. I learnt alot about Muslim life today such as: you don't have to be a Muslim if you are born a Muslim, you can choose to wear a hijab, you don't have to fast when you are given or before. It doesn't sound easy fasting, how do you do it? Do you do it for a week or a month? It's fascinating how you read the Quran. How do you do it?

I am so grateful that you did this because I learnt lots of new things and I hope we can do it again sometime.

Best wishes  
[Redacted]

Wednesday 7<sup>th</sup> July 2021

What does it mean to be a muslim today?

Dear Mrs Yainusi,

I am extremely grateful of how you took time your free time to teach us how to do quite a bit of things. I was a muslim girl of a choice if you want to wear a headscarf.

I am almost a muslim expert but not quite!  
Thank you for telling me all the information I just can't thank you enough!

I hope you enjoy your summer holidays! maybe you'll be bored during the summer holidays (I hope you always enjoy the times but you can't do the sport to the children take care and bye!

We also answered the question: 'What does it mean to be a Muslim in Britain today?' using our new knowledge.

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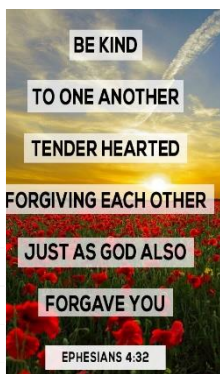
# R.E. and Collective Worship Newsletter.

## Term 4 2020



### Christian Values

Congratulations to our Kindness Champion following the Random Acts of Kindness Week. There were a lot of children (and adults) with kindness tokens, but Beech Class were proud to see one of their names pulled out of the box to win the prize!



This term our Christian Value is **forgiveness**. We start by looking at the story of the lost son - his father showed forgiveness by welcoming him back into the fold, no matter what happened.



### RE topics for this term

These are the big questions that will be studied this term.

The overarching theme for all classes is **salvation** as the children explore the meaning of Easter for Christians.

Year R - Why do Christians put a cross in an Easter garden?

Year 1 - Why does Easter matter to Christians? (Core learning)

Year 2 - Why does Easter matter to Christians? (Digging deeper)

Year 3 - Why do Christians call the day Jesus died 'Good Friday'? (Core learning)

Year 4 - Why do Christians call the day Jesus died 'Good Friday'? (Digging deeper)

Year 5 - What did Jesus do to save human beings?

Year 6 - What difference does the resurrection make to Christians?



### Community Events:

Thank you to all the parents who attended our first 'Reading Morning' in school. What a fantastic way to start the day.



Thanks also go to the amazing Young Voices. After a sneaky peek at Church (and the opportunity to sing with the church choir), they had an exciting day at the O2, being part of a 8,000 strong choir. Looking forward to next year already!



## RE In Action:



Beech Class loved their trip to St George's Church. They learnt a lot about the church and why Christians go to church. Meanwhile, in Oak Class Chinese New Year was celebrated with learning about the culture and even having a banquet!

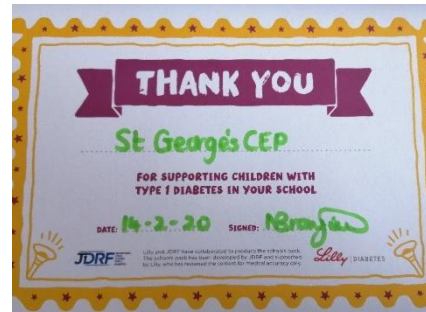
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## Fundraising Term 3:



Thank you to all who supported the School Council 'wear a hat' fundraiser for Diabetes Awareness. A terrific £111.63 was raised which will go into research into Type 1 Diabetes.



## School in Church Dates:



### Family Worship

Monday 2<sup>nd</sup> March 10am led by Cedar Class

### Easter Celebration:

Monday 30<sup>th</sup> March 9:15am Key Stage One in School Hall

Monday 30<sup>th</sup> March 11am Key Stage Two in St George's Church

# All welcome!

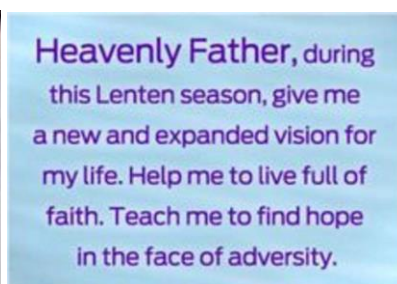
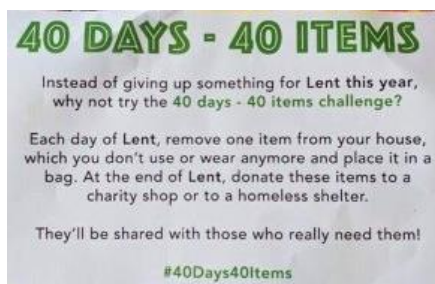
## Church News:



Join the congregation of St George's for breakfast from 9.00am!



Church Family Service is between 9.45-10.30am on the third Sunday of the month (March 15<sup>th</sup> & April 19<sup>th</sup>)



Miss Brownfield RE and Collective Worship Subject Leader



# R.E. and Collective Worship Newsletter.

Term 6 - June 2021



## Christian Values

This term our Christian Value is Hope. We investigate the theme during our Worship sessions. As we enjoy the European Championships, we put our hope into action too!

## Collective Worship

Worship via Zoom has become a part of our 'new normal' schedule in school. It is a way that we can all be together despite being in our separate bubbles and celebrate as well as discuss what we have heard.



## Story Tent



Term 6 began with each class visiting the 'Story Tent' where we shared a story from another faith. This has led to lots of discussion about the story, beliefs of others and links between religions. Reece in Year 5 explained, "Whatever our faith, we all share the same qualities."



## RE topics for Term 6

Year R Which stories are special and why? (World faiths)

Year 1 Who is Jewish and what do they believe?

Year 2 Who is a Muslim and what do they believe?

Year 3 How do Sikh people worship and celebrate?

Year 4 What does it mean to be a Hindu in Britain today?

Year 5 What does it mean to be Muslim in Britain today?

Year 6 What kind of King is Jesus?



## St George's in the community

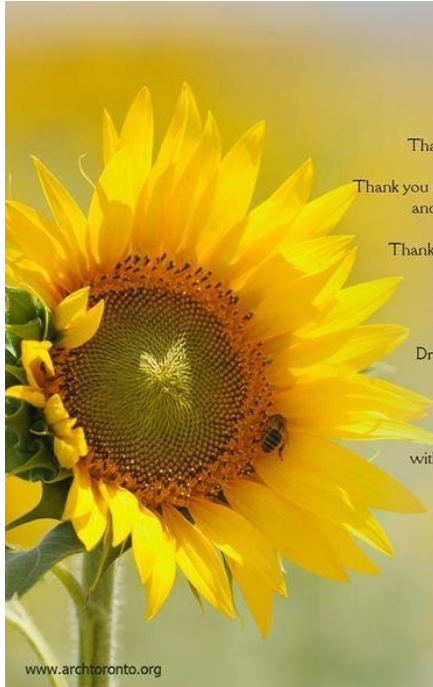


Look out on the school gates in the next few days for our 'Thank you's to those who have helped us over the past 18 months. These may be people in our families, school and local community or strangers we have never met - some very thoughtful

comments and ideas have been shared in class. Our designs will be collated into the Schools Giant Thank you card, illustrated by Charlie Mackesy.



As part of the Morrisons Sunflower scheme we wrote some 'Happy Notes' to be sent to those who may need a smile through the post. I am sure we sent some happiness from our school to the homes of others.



*A Summer Prayer*

Father, Creator of all,  
thank you for summer!  
Thank you for the warmth of the sun  
and the increased daylight.  
Thank you for the beauty I see all around me  
and for the opportunity to be outside  
and enjoy your creation.  
Thank you for the increased time I have  
to be with my friends and family,  
and for the more casual pace  
of the summer season.

Draw me closer to you this summer.  
Teach me how I can pray  
no matter where I am  
or what I am doing.  
Warm my soul  
with the awareness of your presence  
and light my path  
with your Word and Counsel.  
As I enjoy your creation,  
create in me a pure heart  
and a hunger and a thirst for you.

Amen.

*Author Unknown*

[www.archtoronto.org](http://www.archtoronto.org)

Miss Brownfield  
RE and Collective Worship Subject Leader

What is it like being a Muslim in Britain?

HW – Were you born into a Muslim family or is it a choice you made yourself?

CN – What is the hardest part of being a Muslim in Britain?

SC – How do you show your faith? How does being a Muslim affect you?

SC - Is there any advice you would give to a new Muslim?

CN – What do you think is the most important pillar of Islam? Why?

GW – What do you think is the most important belief of being a Muslim?

Ramadan & Eid

AF – How does it affect you when you fast during Ramadan and you see someone eating food?

KR – Which month does Ramadan usually fall in? Are there easier months for it to be?

AH – Is fasting during Ramadan tricky?

BS – What is your favourite part of Eid?

APS - What is your favourite food to eat at Eid?

RP – When you were younger did you used to practice fasting? Or did you start as an adult?

JR – What does it feel like when you are able to eat at the end of Ramadan?

Pillars of Islam

HM – Have you ever been to Mecca? What was it like?

AF – How often do you visit the Mosque?

PR – Is it easy to pray five times a day? What is tricky about it?

Miss B – Is there a set amount of time that you have to pray?

The Qur'an

AS – Do you read the Qur'an every day?

AF – Can you get advice and inspiration from the Qur'an to help you make up a prayer?

BS - What is your favourite part of the Qur'an?

AH – Are there set prayers to follow when you pray or do you have to make them up?

LH – Was it tricky learning how to read the Qur'an?

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